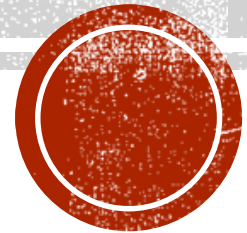


LITERACY DIRECTOR'S MEETING; 11/9/2016

Garret Rose, USBE



CLOSE READING

- For the purpose of this study, we have adopted the definition of close reading proposed by the Aspen Institute, an educational and policy studies group with significant influence on practice (Brown & Kappes, 2012):
- Close Reading of text involves an investigation of a short piece of text, with multiple readings done over multiple instructional lessons. Through text-based questions and discussion, students are guided to deeply analyze and appreciate various aspects of the text, such as key vocabulary and how its meaning is shaped by context; attention to form, tone, imagery and/or rhetorical devices; the significance of word choice and syntax; and the discovery of different levels of meaning as passages are read multiple times. (p. 2)



WHAT'S AROUND THE CORNER?

- MLK Essay Competition; TBD
- Central Utah Writing Project: Enroll away! From Deborah Dean: **We will be accepting applications for next year's summer institute: deadline is January 27, so announcing that would be great.**
- UCTE (Utah Council Teachers of English); Jordan Megaplex;
<http://ucte.info/new/ucte-annual-conference/>
- UASCD (Utah Association for Supervision and Curriculum Development) conference, November 11th; Radisson in downtown SLC); Douglas Fisher;
<http://www.uascd.org/conference>
- My new position (AP, CE, Centennial, IB, Early College).
- OER review committee
- OER, grades 9-12
- Networking Initiative



METACOGNITION

- “Thinking about your thinking”
- “Cognition of cognition”
- Flavell (1979) defined it as--knowledge about cognition and control of cognition.
- Palinscar (2013) says that Metacognition is:
 - 1. Knowledge about our learning selves
 - 2. An understanding of what task the task demands and necessary strategies to complete them.
 - The means to monitor learning and self-regulate



CLOSING REMARKS

- Meetings for the 2016-17 school year:
- February 7th
- April 4th
- Mark your calendars

